



## PARKWAY SOUTH HIGH SCHOOL SERVICE LEARNING JOURNAL TOPICS & FINAL PRESENTATION

The questions/journals listed are writing prompts/discussions that relate to the Service learning work you will be doing this semester. Questions are divided by 6 week grading period. Each unit has listed:

- 1) Essential Questions: *Questions that probe for deeper meaning and set the stage for further questioning*
- 2) Enduring Understandings: *statements summarizing important ideas and core processes that are central to this course*

Each day at the end of your service hours, pick one question under the 6 week grading period, number it, and write a response **(3-5 sentence minimum)** your notebook. Journals will be collected for points at the end of each grading period.

**NOTE:** Students who are enrolled in the A+ Schools Program and have **ALL** required paperwork on file will be able to earn 25 hours of community service towards the 50 hour tutoring/mentoring/community service requirement.

### **1<sup>ST</sup> 6 WEEKS:**

**EQ: WHAT ACTIVITIES CONSTITUTE SERVICE LEARNING? WHY OR WHY NOT?**

**EU: SERVICE LEARNING SUPPORTS CLASSROOM LEARNING WITH INDIVIDUAL EXPERIENCES.**

1. List what happened during your service today. Be specific!
  
2. What did you discover today...about yourself? About the organization? About other people?
  
3. What did you like most about your experience today?
  
4. What did you like least about your experience today?
  
5. What connection did today's experience have with what you're studying in a course you are taking?
  
6. Atticus Finch in *To Kill a Mockingbird* said that you have to walk in the shoes of another in order to understand him. How did your community service experience help you to understand somebody?
  
7. Did you discover anything today about yourself that really surprised you?

8. Whom did your service affect? Did you have personal contact with those it affected? How did it make you feel?
9. In what way did the service experience introduce you to new ideas?
10. Did the experience you had with service make you think of new career possibilities? How? Which ones?
11. The Today Show is doing a special on community service. If you were asked to participate in it, what would you say?
12. Has your attitude toward service changed since the beginning of this service learning course?
13. Someone defined a good citizen as someone who voted, paid his taxes and observed the law. What else could you add to that definition?
14. What are some good things about the organization for which you're doing service?
15. What are some areas that could be improved in the organization that you are working?

## **2<sup>ND</sup> 6 WEEKS**

**EQ: WHY IS SERVICE LEARNING IMPORTANT FOR OUR COMMUNITY?**

**EU: SERVICE LEARNING CAN GREATLY IMPACT THE LIVES OF THE VOLUNTEER AND THE PARTY(S) BENEFITING FROM THE SERVICE WORK.**

1. Your school promotes certain ethical values. List one of the values your school promotes and evaluate whether or not this organization follows it or not?
2. Your school is piloting a new community service project for a canned food drive. How could you improve the community service project your school is piloting?

3. Imagine that everyone in your city or town was now required by law to perform a minimum of 3 hours community service per month. What would your reaction be?
4. “Every high school student in Parkway should be required to do 20 hours of community service in order to graduate.” Do you agree or disagree with this statement?
5. “You can’t help others until you first help yourself.” What are your feelings about this statement? How does it relate to your service learning work?
6. What does the term Service learning mean to you?
7. Does service learning conjure up ideas of forced service to the community, the result of a court sentence for the guilty to perform community service hours as a penance? Or is it more like a leisurely Saturday morning sizzling sausages at the local Apex or Lions club charity fundraiser? Perhaps its volunteer time spent chatting with residents of a nearby nursing home?
8. Do you currently get involved in any community service projects? Have you volunteered your time for a good cause in the past?
9. Name something you lost or gave away that can never be replaced. How did that impact your life? The lives of others?
10. Write about your greatest fear.
11. Name one thing you feel brings out the good in people.
12. Describe a time in your life when everything turned out fine, despite the odds.
13. Do you believe that we are all here for a reason? What might the reason be?

14. What comes to mind when someone uses the phrase *prolonging the magic*?

15. Have you ever done something just to *feel the danger*, or to *feel alive*?

### 3<sup>RD</sup> 6 WEEKS

FOR THE 3<sup>RD</sup> 6 WEEKS PLEASE CREATE YOUR OWN ESSENTIAL QUESTION AND ENDURING UNDERSTANDING. THEN FOR EACH DAY, CREATE YOUR OWN JOURNAL WRITING PROMPT AND ANSWER YOUR QUESTION.

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## SERVICE LEARNING FINAL PROJECT

At the conclusion of your service learning project, you will be required to complete a culminating project. See attached document for more information.

## SERVICE LEARNING COURSE

### FINAL PRESENTATION

You have devoted a great deal of time to Service Learning during the past semester, and you should be proud of the work you have done! The goal for the final presentation is not to put you on the spot, but rather to provide you the opportunity to share your valuable experiences with others. Presentations will be given 1 week prior to finals during 1<sup>st</sup> semester and 1 week prior to the seniors last day 2<sup>nd</sup> semester. Students should report to the A+ Office, 2508 immediately after 2<sup>nd</sup> block. Please notify your academic lab teacher in advance that you will be missing lab today.

The audience will consist of other Service Learning students from this semester, as well as your supervisor at your Service Learning site. You are **required** to present as well as be a part of the audience that day. If you have questions or concerns, please see me!

#### **Important Points:**

- Bring your presentation on a flash drive or external hard drive. Do not plan to access your e-mail as this will take to long.
- Professional Dress is required.
- Presentations should not exceed 10 minutes.
- Practice your presentation prior to ensure success.

**Part A:** Students will compile the information listed in the table below in a presentation format. Students may chose to use such methods: Video edited through Movie Maker, PowerPoint, Prezi, or other format.

**Part B:** For the second part of the presentation share the experience you had. Your audience would like to know the impact that your experiences had on you. This may be difficult to determine at first, and it will require some reflection on your part. You should look at the following questions below and pretend that someone is interviewing you. Do NOT answer the questions with one or two words! Answer them in details and use examples from your work to clarify for the audience. You do not have to answer all of them, but you should answer a **minimum of 10** so you can articulate the significance of your experiences. The purpose of the questions is to help you analyze your experience; therefore, you will NOT read the questions. You will use the answers to prepare what you want to say.

#### **Questions/Prompts**

1. Tell about the day that you had the most fun.	8. Describe an incident in which the way you reacted surprised you.
2. Tell about the day that was the most challenging.	9. Explain what surprised you about the site you worked or the job you actually did.
3. Describe the supervisors with whom you liked working with.	10. Describe what you learned about yourself from the experience.
4. Describe the clients you liked working with.	11. Describe what you learned about people in general from your experience.
5. Describe an experience that made you feel good.	12. How has your experience affected your college/career plans?
6. Tell about the event that showed you that your supervisor trusted you.	13. How have you changed as a result of this experience?
7. Describe an incident in which you recognized personality traits in others that surprised you.	14. What is the most important thing you learned from this experience?

**Part A Rubric**

Criteria	Description	Pts. Possible	Pts. Awarded
WHERE?	Where did you work? Tell about it and the business it conducts or the services it provides. Also, tell about the department or division in which you worked.	20	
WHO?	Who did you work with? Both supervisor(s) and people who you provided services.	20	
WHAT?	What did you do? Briefly tell about all the things you did.	20	
<b>TOTAL POINTS-A</b>	-----	60	

**Part B Rubric**

Criteria	Description	Pts. Possible	Pts. Awarded
Content	<input type="checkbox"/> Student reflected on their experience by utilizing the questions given in a thorough format. <input type="checkbox"/> Fully captures the attention of the audience <input type="checkbox"/> Topic has a clear focus <input type="checkbox"/> Accurate <input type="checkbox"/> Organized	40	
Design/Grammar/Spelling	<input type="checkbox"/> No errors in grammar, usage, mechanics, spelling <input type="checkbox"/> Text elements easy to read (fonts, size) <input type="checkbox"/> Background and color enhance readability of text	15	
Preparation/Understanding	<input type="checkbox"/> Research is extensive <input type="checkbox"/> Shows in-depth understanding of topic <input type="checkbox"/> 3-4 underlying concepts presented	20	
Logical and Sequential	<input type="checkbox"/> Questions are answered in an open ended way <input type="checkbox"/> Answers draw out information from experience <input type="checkbox"/> Questions answered in logical order <input type="checkbox"/> Questions build on previous questions	15	
<b>TOTAL POINTS--B</b>	-----	90	

**TOTAL POINT-A** \_\_\_\_\_ + **TOTAL POINTS-B** \_\_\_\_\_ = \_\_\_\_\_/150

**COMMENTS:**

